

**SYLLABUS OF INDONESIAN LANGUAGE  
BASIC LEVEL  
POLANDIA, OCTOBER 2013-JANUARY 2014  
Beniati Lestyarini  
[beniati\\_lestyarini@uny.ac.id](mailto:beniati_lestyarini@uny.ac.id)**

Meeting	Topic	Instructional objectives	Language Exponents	Resources
I & II	Introduction	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Introduce her/him/themself by using simple sentence (name, original, place)</li> <li>- Ask about name, original, and place of someone</li> <li>- Introduce third personal pronoun (<i>dia</i> and <i>mereka</i>)</li> <li>- Understand and use greeting: <i>selamat pagi/siang/sore/malam</i>.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Kenalkan, nama saya ...</i></li> <li>- <i>Saya/kami/dia berasal dari ...</i></li> <li>- <i>Saya/kami/dia orang Indonesia.</i></li> <li>- <i>Saya/kami/dia tinggal di ...</i></li> <li>- <i>Siapa nama Anda?</i></li> <li>- <i>Anda berasal dari mana?</i></li> <li>- <i>Anda/dia tinggal di mana?</i></li> <li>- Personal pronoun: <i>saya, kami, Anda, dia, mereka.</i></li> <li>- <i>Selamat pagi, selamat siang, selamat sore, selamat malam, sampai jumpa, sampai besok, sampai bertemu lagi.</i></li> </ul> <p>*CCU: Map of Indonesia, video about Indonesia, ethnic groups, special events, video from Ministry of Tourism and Culture</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Other resources: video, photo, picture</li> </ul>
III	Alphabets and Sound in Indonesian Language	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Spell alphabets of Indonesian language correctly</li> <li>- Pronounce vowels and consonants in Indonesian Language correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z</i></li> <li>- Vowels and consonants in Indonesian language.</li> </ul> <p>*CCU: the habit of Indonesian in pronouncing diphthong sound</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- pictures/photos</li> <li>- other resources</li> </ul>

IV	Language in Class	Students are able to: <ul style="list-style-type: none"> <li>- Understand and use some expressions in learning instruction correctly.</li> <li>- Ask about words and the meaning</li> <li>- Ask to repeat some explanation</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Maaf, apa artinya .... ?</i></li> <li>- <i>Bagaimana tulisannya dalam Bahasa Indonesia?</i></li> <li>- <i>Maaf, apa Bahasa Indonesianya X?</i></li> <li>- <i>Maaf, bisa diulang (sekali) lagi?/Bisa diulang lagi./Sekali lagi.</i></li> <li>- <i>etc</i></li> </ul> <p><b>*CCU:</b> courtesy in asking people in Indonesia</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> </ul>
V & VI	Things around Us	Students are able to: <ul style="list-style-type: none"> <li>- Mention the name of the things around them</li> <li>- Mention the characteristics of the things</li> <li>- Identify colors and shapes of things</li> <li>- Express the possessiveness of things</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Ini tas.</i></li> <li>- <i>Itu penghapus</i></li> <li>- <i>Ini televisi</i></li> <li>- <i>Ini apa?/Apa ini?</i></li> <li>- <i>Itu apa?/Apa itu?</i></li> <li>- <i>Ada dua gambar di dinding.</i></li> <li>- <i>Di atas meja ada tas hitam.</i></li> <li>- <i>Piring itu bulat.</i></li> <li>- <i>Tas hitam itu milik Andy (Itu tas hitam Andy.)</i></li> <li>- <i>Itu tas Andy.</i></li> <li>- <i>Itu bukan tas Andy.</i></li> <li>- <i>Tas itu tidak besar.</i></li> </ul> <p><b>*CCU:</b> The difference of role and structure of phrase in Indonesian and Polish language</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- pictures/photos</li> <li>- supplement</li> <li>- other resources</li> </ul>
VII	Position	Students are able to: <ul style="list-style-type: none"> <li>- Recognize vocabularies in showing position of object</li> <li>- Identify verbs related to</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Di depan, di atas, di luar, dll</i></li> <li>- <i>Tas itu di atas meja.</i></li> <li>- <i>Duduk, berdiri, berbaring, tidur, dll</i></li> <li>- <i>Mobil di luar rumah.</i></li> </ul>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Pictures</li> </ul>

		<p>position</p> <ul style="list-style-type: none"> <li>- Mention and describe position of object</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Kucing di bawah tempat tidur.</i></li> </ul> <p><b>*CCU:</b> teks dan photos of Indonesian wedding ceremony, photos of public facilities such as post office, square, etc.</p>	
VIII & IX	Number and Calculation	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Recognize and spell numbers in Indonesian language</li> <li>- Calculate number of things/people.</li> <li>- Mention and express phone, home, car number and the size of things</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Ada dua buku di atas meja.</i></li> <li>- <i>Ada sepuluh mahasiswa di kelas ini.</i></li> <li>- <i>Saya mempunyai dua anjing.</i></li> <li>- <i>Ada berapa buku di meja?</i></li> <li>- <i>Berapa nomor teleponmu/Anda?</i></li> <li>- <i>Nomor telepon saya 1234567</i></li> <li>- <i>Berapa ukuran sepatu Anda?</i></li> </ul> <p><b>*CCU:</b> possessive structure, photos of Indonesian house, car number in Indonesia, phone number.</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Other resources</li> </ul>
X & XI	Time and hour	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Express time in Indonesian language</li> <li>- Mention the name of the day, month, date, and year.</li> <li>- Describe their daily activities.</li> <li>- Describe special event/big days</li> <li>- Express activity with period and duration</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Saya bangun pukul 6.</i></li> <li>- <i>Saya/dia mandi dan sarapan/makan pagi.</i></li> <li>- <i>Saya berangkat ke kantor/sekolah/kampus pukul 7.</i></li> <li>- <i>Pagi/siang/sore/malam</i></li> <li>- <i>Pukul satu</i></li> <li>- <i>Pukul setengah satu</i></li> <li>- <i>Pukul dua kurang seperempat.</i></li> <li>- <i>Pukul dua lewat dua puluh menit.</i></li> <li>- <i>Nama-nama hari dan bulan.</i></li> <li>- <i>Saya/dia lahir pada tanggal ....</i></li> <li>- <i>Saya/dia berulang tahun pada ...</i></li> <li>- <i>Dia bekerja dari jam...sampai jam....</i></li> <li>- <i>Dia bekerja selama...jam</i></li> </ul>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> <li>- Other resources</li> </ul>

			*CCU: How to write time in letter, sing a song for days, birthday party, Indonesian big days (independence day, religion days, Indonesian calender, holiday in Indonesia and Poland)	
XII	<b>MID TEST</b>			
XIII	Price and shopping	Students are able to: <ul style="list-style-type: none"> <li>- Mention the price of things in Indonesian language</li> <li>- Mention names of place for shopping</li> <li>- Bargain in traditional market</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Harga tas ini Rp 100.000.</i></li> <li>- <i>Berapa harga ....?</i></li> <li>- <i>Mahal, murah, harga pas, dll.</i></li> <li>- <i>Boleh/bisa kurang?</i></li> <li>- <i>Warung, pasar, supermarket, pedagang kaki lima, dll</i></li> </ul> <p>*CCU: traditional market in Indonesia, bargaining practice, buy and sell in Indonesia</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Modul Lentera Indonesia Tingkat Dasar, Pusat Bahasa</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Other resources</li> </ul>
XIV	Food and drink	Students are able to: <ul style="list-style-type: none"> <li>- Recognize and mention the name of Indonesian food and drink</li> <li>- Recognize the taste of food and drink</li> <li>- Mention the instrument related to food and drink</li> <li>- Understand the menu and recipe of Indonesian food</li> <li>- Re-tell how to cook and practice in making Indonesian food</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Ini nasi goreng.</i></li> <li>- <i>Bagaimana rasa kopi?</i></li> <li>- <i>Rasanya manis, pahit, asam,</i></li> <li>- <i>Rasanya enak/asin/manis/asam/pedas/dll.</i></li> <li>- <i>Bagaimana cara memasak nasi goreng?</i></li> <li>- <i>Potong, tumbuk, kukus, tiriskan, dll</i></li> </ul> <p>*CCU: Indonesian traditional food and drink, practice to cook <i>nasi goreng</i></p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Buku resep makanan Indonesia</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Other resources</li> </ul>
XV & XVI	Location and transportation	Students are able to: <ul style="list-style-type: none"> <li>- Know the direction in</li> </ul>	<ul style="list-style-type: none"> <li>- <i>timur, selatan, barat, utara, dll.</i></li> <li>- <i>di seberang, di pinggir, di dekat, dll.</i></li> </ul>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> </ul>

		<p>Indonesian language</p> <ul style="list-style-type: none"> <li>- Describe the location of place or public facilities</li> <li>- Recognize the means of transportation</li> <li>- Recognize the signs at the street</li> <li>- Describe how to get some place</li> <li>- Ask about cost and price in public transportation</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Dimana kantor pos?</i></li> <li>- <i>Kantor pos ada di seberang Bank BNI.</i></li> <li>- <i>Di dekat toko ada mesin ATM</i></li> <li>- <i>Pesawat terbang, bis, angkutan umum, kereta api, dll</i></li> <li>- <i>Lampu merah, perempatan, jembatan, halte, jalur, dll</i></li> <li>- <i>lewat, lurus, jalan terus, belok kiri, dll</i></li> <li>- <i>dari kantor pos ke kantor kedutaan lewat mana?</i></li> <li>- <i>Dari kantor pos ke kedutaan lewat...</i></li> <li>- <i>Berapa ongkos naik bis dari rumah ke universitas?</i></li> <li>- <i>Berapa harga tiket pulang pergi dari Jakarta ke Warsawa?</i></li> </ul> <p><b>*CCU:</b> sing a song about direction, map of place, traffic jam in Indonesia, public transportation system in Indonesia compare to Poland</p>	<ul style="list-style-type: none"> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> <li>- Lentera Indonesia Tingkat Dasar, Pusat Bahasa</li> </ul>
XVII	Imperative	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Recognize words in imperative (positive &amp; negative)</li> <li>- Use imperative to ask for someone to do something</li> <li>- Courtesy in Indonesia to use imperative</li> </ul>	<ul style="list-style-type: none"> <li>- Positive imperative (<i>tolong, silakan, verb+kan, mohon, harap</i>) and negative (<i>jangan, dilarang, tidak boleh, dll</i>)</li> <li>- <i>Tolong ambilkan tisu!</i></li> <li>- <i>Tolong bawakan saya roti!</i></li> <li>- <i>Bukakan pintu itu!</i></li> <li>- <i>Silakan masuk!</i></li> <li>- <i>Harap tenang, ada tes!</i></li> <li>- <i>Mohon datang tepat waktu!</i></li> <li>- <i>Dilarang membuang sampah sembarangan!</i></li> </ul>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> <li>- Article Internet</li> </ul>

			<ul style="list-style-type: none"> <li>- <i>Jangan bermain petasan!</i></li> </ul> <p><b>*CCU:</b> culture and habit in Indonesia and Poland about something suggested and forbidden</p>	<ul style="list-style-type: none"> <li>- Other resources</li> </ul>
XVIII	Members/parts of body and family	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Know members/parts of the body</li> <li>- Recognize the characteristic of body by using adjective</li> <li>- Describe family tree</li> <li>- Describe members of their family with special characteristic of parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Wajah, hidung, mulut, kaki, dll</i></li> <li>- <i>Berambut keriting, bermata bulat, berbadan besar, dll.</i></li> <li>- <i>Ayah, ibu, nenek, adik, paman, sepupu, dll</i></li> <li>- <i>Ayah saya bermata bulat, berambut lurus, dan berhidung mancung.</i></li> </ul> <p><b>*CCU:</b> "mudik/pulang kampung" tradition, family event in Indonesia</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Realia</li> <li>- Family picture</li> <li>- Other resources</li> </ul>
XIX & XX	Adjective and comparison	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Know adjective, synonym and antonym</li> <li>- Describe object, place, situation by using adjective</li> <li>- Express like and dislike by using adjective</li> <li>- Recognize the words to compare two or more objects</li> <li>- Recognize Degree of comparison</li> <li>- Compare two or more objects by using adjective</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Panjang, nyaman, besar, dll.</i></li> <li>- <i>Besar vs kecil, panjang vs pendek, bersih vs kotor, dll</i></li> <li>- <i>Bagaimana rumah baru Anda?</i></li> <li>- <i>Rumah saya bersih, besar, rapi, dan tenang.</i></li> <li>- <i>Saya suka kelas ini karena bersih, tenang, aktif, dan menyenangkan.</i></li> <li>- <i>A sama besar dengan B/ A sebesar B</i></li> <li>- <i>Borneo lebih luas daripada Jawa.</i></li> <li>- <i>Borneo lebih luas dibandingkan dengan Jawa.</i></li> <li>- <i>Borneo adalah pulau paling luas di Indonesia.</i></li> <li>- <i>Mahasiswa paling tinggi di kelas ini adalah Rudy.</i></li> </ul>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Gambar objek</li> <li>- Foto</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> </ul>

			*CCU: discuss about traditional arts and ethnic groups in Indonesia, know about Bali Island, tell the favorite place in Poland and other countries	
XXI & XXII	Profession/job, hoby, and activity	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>- Know and mention the name of profession/job</li> <li>- Describe activity related to job</li> <li>- Ask about plan and agenda</li> <li>- Adverb of frequency</li> <li>- Use adverb of frequency to describe hoby and activity</li> <li>- Express intensity in doing some activity</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Petani, penari, dokter, peneliti, guru, konsultan, dll.</i></li> <li>- <i>Bertani, menari, memeriksa, meneliti, mengajar, dll</i></li> <li>- <i>Dokter itu sedang apa?</i></li> <li>- <i>Anda sedang apa?</i></li> <li>- <i>Dia sedang memeriksa pasien</i></li> <li>- <i>Apakah Anda punya acara/agenda pada sabtu malam?</i></li> <li>- <i>Jarang, kadang-kadang, sering, selalu</i></li> <li>- <i>Pernah, tidak pernah</i></li> <li>- <i>Apa hobi Anda?</i></li> <li>- <i>Hobi saya .... / Saya suka ...</i></li> <li>- <i>Saya selalu membaca buku selama tiga jam setiap hari</i></li> <li>- <i>Sedikit, banyak, kebanyakan</i></li> <li>- <i>Kebanyakan mahasiswa suka membaca buku.</i></li> </ul> <p>*CCU: work hour in Indonesia, “jam karet”, habit in Indonesia</p>	<ul style="list-style-type: none"> <li>- Handouts BIPA Polandia: Basic Level</li> <li>- Pictures</li> <li>- Tim. 2011. <i>Modul BIPA UNY Kelas Dasar.</i> Kantor Internasional UNY.</li> <li>- Akhwan, Eki Qushay. <i>BIPA Tingkat Dasar.</i> Bandung: CV Andira-UPI Press, 2009</li> </ul>
XXIII	Review			
XXIV	FINAL EXAMINATION			

## **EVALUATION**

1. Process :
  - a. Daily practice and Presentation (reading, writing, listening, speaking)
  - b. Worksheet
  - c. Assignment and home task/work
  
2. Product :
  - a. Mid test (written test)
  - b. Final examination (writing project)

Warsawa, October 1, 2013  
Teacher,

Beniati Lestyarini, M.Pd.  
(b\_lestya@yahoo.com, +48537845627)