



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : ENGLISH LANGUAGE
CLASSROOM RESEARCH**

Fakultas : Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris
Mata Kuliah & Kode : English Language Classroom Research
Kode _____
Jumlah SKS : Teori: 1 SKS Praktik: 1 SKS
Semester : 6
Mata Kuliah Prasyarat & Kode : -
Dosen : Suharso

I. DESKRIPSI MATA KULIAH

This course provides sets of knowledge, trains a set of skills. This unit is an attempt to arouse students' awareness toward scientific researches particularly those of educational researches related to language teaching, English language teaching particularly for Indonesian native speakers. The knowledge covers ontology, epistemology and axiology of the researches. The skills cover the search, the titling and the theorizing research problems and the choosing of the form and content of instruments with the discussion and the summarizing of data analysis. The set of attitudes cover rational, objective, and critical, skeptical (open), cooperative, and responsible related to the attitude to do the research

(This course provides students with information on the nature and characteristics of research on English language classrooms. Materials cover types of studies commonly conducted to investigate phenomena in English language classrooms, their characteristics and steps in conducting each type of study. Students' classroom activities include individual work, pair work, and group work. Evaluation on students' achievement is based on classroom participation, home assignments, the mid-semester test, and the final test).

II. STANDARISASI KOMPETENSI MATA KULIAH

Upon completion of this subject, students are expected to:

- understand the nature and characteristics of studies on English language classrooms,
- have knowledge of a variety of studies commonly conducted to investigate English language classrooms, and
- be able to identify steps in conducting a particular study.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

| Minggu Ke | Pokok Bahasan | Rincian Pokok Bahasan | Waktu |
|-----------|----------------------------|--|-------------|
| 1 | Introduction | Description of the course, the competence students have to acquire, the teaching and learning process, and assignments | 100 minutes |
| 2 | Nature of English language | Areas commonly investigated in English language classroom | 100 minutes |



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| | classroom research | research | |
|----|--|--|-------------|
| 3 | Research: Its nature and characteristics General methodology: Qualitative and quantitative research | Explanation of research terms and research approaches and their characteristics | 100 minutes |
| 4 | Developing research questions | Qualitative research questions, quantitative research questions (descriptive, comparative, correlational) | 100 minutes |
| 5 | Review of the literature | Literature review in qualitative research and quantitative research | 100 minutes |
| 6 | Research focus and variables | Research focus in qualitative research and variables in quantitative research: concept, types (dependent, independent, control, moderator) | 100 minutes |
| 7 | Working hypothesis and hypothesis | Working hypothesis in qualitative research and hypothesis in quantitative research: formulation, types (research, alternative, null, directional, non-directional) | 100 minutes |
| 8 | Mid semester test | Review of the materials | 100 minutes |
| 9 | Sampling techniques | Population, sample, probability and non-probability sampling techniques | 100 minutes |
| 10 | Data collection | Techniques commonly employed to collect qualitative and quantitative data (participant observation, field notes, interviews, focus group, tests, questionnaires) | 100 minutes |
| 11 | Data analysis | Qualitative data analysis: constant comparative methods; quantitative data analysis: descriptive statistics (mean, mode, median, standard deviation, range), normal curve Inferential statistics (product moment correlation, multiple regression, t-test, analysis of variance) | 100 minutes |
| 12 | Reliability and | Qualitative research: | 100 minutes |



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| | | | |
|----|------------------|--|-------------|
| | validity | trustworthiness (credibility, transferability, dependability, confirmability); quantitative research: interrater & intrarater reliability, internal consistency, split half, KR 20, KR 21, Cronbach's Alpha, internal validity, external validity, content validity, construct validity, criterion-related validity, | |
| 13 | Proposal writing | Components of a proposal for a study on English language classrooms | 100 minutes |
| 14 | Proposal writing | Contents of each component of the proposal | 100 minutes |
| 15 | Review | Discussion on the previously delivered materials | 100 minutes |
| 16 | Review | Discussion on the previously delivered materials | 100 minutes |



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IV. REFERENSI/SUMBER BAHAN

A. Wajib :

Burns, A. (2010). *Doing action research in English language teaching*. New York: Routledge

McKay, S. L. (2006). *Researching second language classrooms*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers

B. Anjuran :

Brown, J. D. & Rodgers, T. S. (2009). *Doing second language research*. Oxford: Oxford University Press

Cohen, L., Manion, L., & Morrison, K. (2007) *Research methods in education (6th ed.)*. London: Routledge Falmer

Creswell, J. W. (2008) *Educational Research (3rd ed.)*. Upper Saddle River, New Jersey: Pearson Education International

Denscombe, M. (2007). *The good research guide for small-scale social research projects (3rd edn.)*. New York: Open University Press

Dornyei, Z. (2007). *Research methods in applied linguistics*. Oxford: Oxford University Press

Johnson, B. & Christensen, L. (2008) *Educational Research (3rd ed)*. Los Angeles: Sage Publications

Larson-Hall, J. (2010) *A guide to doing statistics in second language research using SPSS*. New York: Routledge

V. EVALUASI

| No | Komponen Evaluasi | Bobot (%) |
|--------|--|-----------|
| 1 | Partisipasi Kuliah | 10 |
| 2 | Tugas-tugas: <i>Data analysis</i> <i>Interpretation of results</i> <i>Research proposal</i> <i>3 journal reviews</i> | 30 |
| 3 | Ujian Tengah Semester | 30 |
| 4 | Ujian Semester | 30 |
| Jumlah | | 100% |