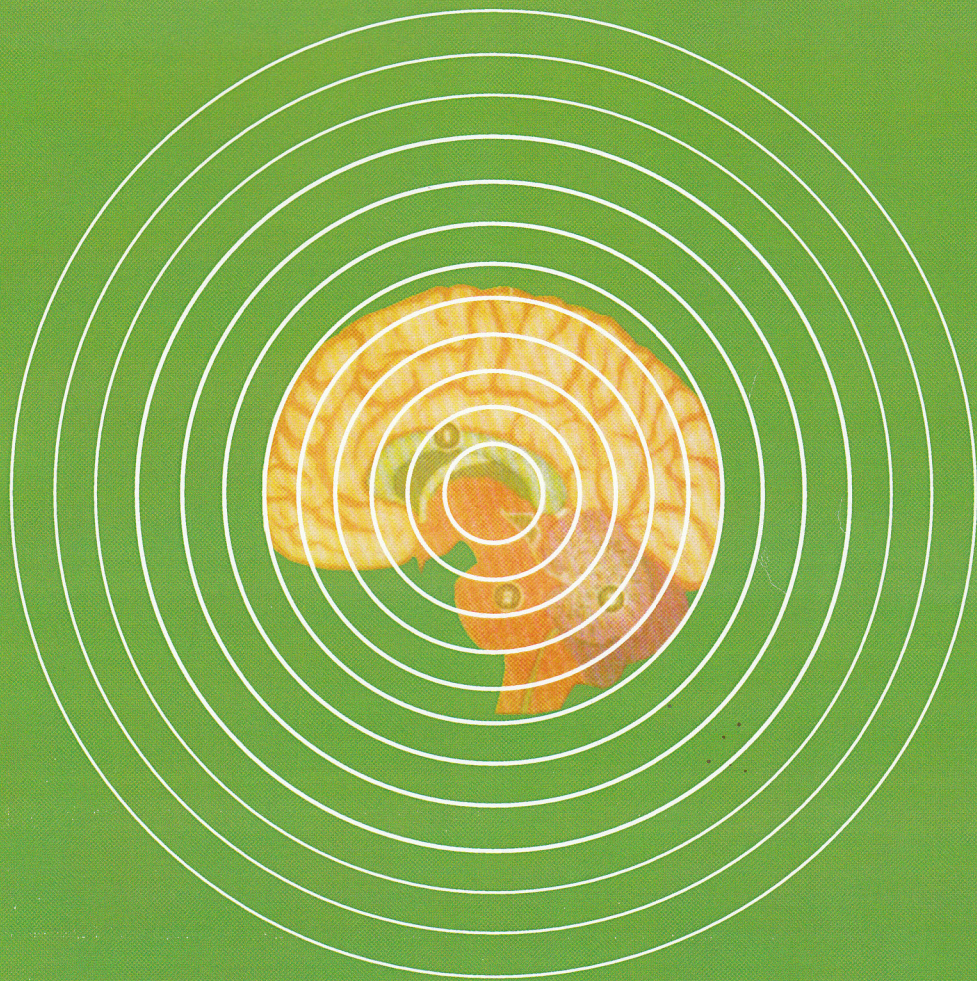


ISSN: 0216-7999

Majalah Ilmiah Pembelajaran



Nomor 2 Volume 6 Oktober 2009

JURUSAN KURIKULUM DAN TEKNOLOGI PENDIDIKAN
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS NEGERI YOGYAKARTA

MAJALAH ILMIAH PEMBELAJARAN

Nomor ISSN: 0216-7999

Penerbit

**JURUSAN KURIKULUM DAN TEKNOLOGI PENDIDIKAN
FIP UNY**

Dewan Penyunting

Ketua : Sungkono (UNY)
Wakil Ketua : C. Asri Budiningsih (UNY)

Penyunting Ahli:

Sri Anitah W. (UNS Surakarta)
Herminarto S. (UNY Yogyakarta)
Mukminan (UNY Yogyakarta)
Salamah (Univ. PGRI Yogyakarta)
Punadji (UM Malang)
Wina Sanjaya (UPI Bandung)
RA. Murti Kusuma W. (UNJ Jakarta)

Penyunting Pelaksana:

Eko Budi Prasetyo (UNY)
Sugeng Bayu Wahyono (UNY)
Anik Ghufro (UNY)
Ch. Ismaniati (UNY)
Haryanto (UNY)
Mulyo Prabowo (UNY)
Ali Muhtadi (UNY)
Suyantiningsih (UNY)
Pujiriyanto (UNY)

Pelaksana Tata Usaha:

Estu Miyarso, SPd. (UNY)
Deni Hardiyanto, SPd. (UNY)
Isniatun Munawaroh, SPd. (UNY)

Alamat Redaksi:

Jurusan KTP FIP UNY Kampus Karangmalang Yogyakarta 55281
Telepon dan Fax: (0274) 547780

Nomor ISSN: 0216-7999

DAFTAR ISI

HALAMAN COVER	i
PETUNJUK PEMUATAN ARTIKEL/KARYA TULIS ILMIAH	ii
DAFTAR ISI	iii
Model Manajemen <i>E-learning</i> di Perguruan Tinggi <i>Oleh: Lantip Diat Prasajo</i>	131
Layanan Pembelajaran Berbasis E-learning <i>Oleh: Rusman</i>	144
Pelaksanaan Pembelajaran Program Pendidikan Jarak Jauh (PJJ) S-1 PGSD Berbasis ICT FIP UNY <i>Oleh: Deni Hardianto</i>	164
Multimedia Interaktif Untuk Pembelajaran Sinematografi <i>Oleh: Estu Miyarso</i>	177
Multimedia Pembelajaran Untuk Melatih Kecerdasan Majemuk Pada Anak Usia Dini <i>Oleh: Sisca Rahmadonna</i>	193
Teori Elaborasi Sebagai Bagian Dari Suatu Strategi Pembelajaran <i>Oleh: Sujarwo</i>	208
Menumbuhkan Keterampilan Berpikir Kritis Siswa SD Melalui Penerapan Pembelajaran Tematik <i>Oleh: Isniatun Munawaroh</i>	220
Metode Pembelajaran Partisipatif Untuk Penyelenggaraan Program Pendidikan Non Formal Dalam Masyarakat <i>Oleh : Ibnu Syamsi</i>	233
Internalisasi Nilai-Nilai Kebangsaan Dalam Proses Pembelajaran <i>Oleh: S. Bayu Wahyono</i>	247
Pembelajaran wacana dalam bahasa indonesia Sekolah Dasar <i>Oleh : Murtiningsih</i>	254

TEORI ELABORASI SEBAGAI BAGIAN DARI SUATU STRATEGI PEMBELAJARAN

Oleh: Sujarwo *)

Abstract

The theory of prescriptive learning am theories and principles pembelajaran that place the condition and learning results as means increasing attention (retention) participants of student against an object of the analysis (the contents of the study field). So that retention increases, then the educator must connect new knowledge with the cognitive structure that was owned. The theory of prescriptive learning suggest that retention increases, then learning begin by putting forward the framework of the contents learning, just afterwards in stages elaborate available parts in the framework of the contents, and permanently connect each elaboration stage in the framework of the contents. Efforts alternative the organising strategy of the contents learning could member the opportunity and facilitate the increase in studying results by applying principles of the elaboration model. The potential for this model apparently in the place arrangement of the contents that more stress the place from the public to rinsi and is accompanied by the existence pensintesis around several procedures that are included in the contents whole that is studied.

By referring from theory of the cognitive structure and the process of participants's memory of student, the potential elaboration model moved the formation of the cognitive structure just as the representation of studying results. The contents of the study field that is organised by following the guest plate of principles of the potential public can facilitate the working schemata that is had by participants the student in carrying out the process of the assimilation and accommodation. The theory of elaboration prescribes the organising method pembelajaran by following the place of the public to rins. The place of the public to rinsi is begun with put forward epitome (the structure of the contents of the study field that is studied) afterwards elaborate available parts in epitome in a specific manner

Key words: Elaboration Teory, Learning Strategi

Pendahuluan

Struktur bidang studi memiliki peranan penting dalam pemilihan dan pengembangan strategi pengorganisasian materi pembelajaran. Pengorganisasian

* Dosen Jurusan PLS FIP UNY