

## Basic Course Outline Structure III

This two-credit-point compulsory course is one of the common ground courses offered to the second-semester students of both the English Language and Literature Study Program and the English Education Study Program.

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<b>Subject</b>	<b>: Structure III</b>	<b>Status</b>	<b>: Compulsory</b>
<b>Credit</b>	<b>: 2</b>	<b>Pre-requisite</b>	<b>: -----</b>
<b>Code</b>	<b>: ENG221</b>	<b>Lecturer</b>	<b>: Sukarno (sukarno@uny.ac.id)</b>

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### I. Description of the Course

This course deals with pre-advanced structures of English at both receptive and productive levels. The materials of the course include simple, compound, and complex sentences, nouns, noun phrases, pronouns, verbs, clauses, indirect constructions and co-ordinations, and tree diagram of sentences.

### II. Aim of the Course

This course is aimed at developing students' knowledge and ability to use pre-advanced structures of English at both receptive and productive levels. In proportion to the topics addressed in the whole semester, at the end of the course, they are expected to have acquired:

- a. a good understanding of basic English structures covered in the materials;
- b. skills of constructing correct English sentences covered in the materials;
- c. ability to recognize mistakes in sentences and reconstruct them in proper English;
- d. and positive attitude to English sentence structures.

### III. Organization of Teaching/Learning Activities

Lecturing and class discussion will be the technique in delivering the materials and the students are assigned to do structured work both individually and in small groups in the classroom and at home. The topics are sequenced from simple to complicated, when possible.

### IV. Progression of the Course

WEEK	TOPIC
1	ORIENTATION
2	SENTENCES
3	ARTICLES
4	NOUNS AND PRONOUNS
5	NOUN PHRASES
6	VERB FORMS
7	VERBS GROUPS
8	VERBS: TENSES
9	CONJUNCTIONS
10	MID TERM EXAM
11	CLAUSES
12	CLAUSES
13	CLAUSES
14	INDIRECT CONSTRUCTIONS
15	THE TREE DIAGRAM
16	REVIEW

## V. Assessment

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

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|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 %        |
| 2. Assignments                    | : 20 %        |
| 3. Mid-term test                  | : 30 %        |
| 4. Final test                     | : <u>40 %</u> |
|                                   | 100 %         |

## VI. Grades

86--100	A	75--79	B+	66--70	B-	56--63	C
80--85	A-	71--74	B	64--65	C+	0-55	D

## VII. Sukarno. (2006). *Structure III*. Yogyakarta: PBI UNY

## VIII. References

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