



<b>UNIVERSITAS NEGERI YOGYAKARTA</b>			
<b>FAKULTAS BAHASA DAN SENI</b>			
<b>RENCANA PELAKSANAAN PEMBELAJARAN (RPP)</b>			
<b>MATA KULIAH : STRUCTURE III</b>			
FRM/FBS/19-00	Revisi : 00	31 Juli 2008	Hal.

1. Fakultas / Program Studi : LANGUAGES AND ARTS/ENGLISH EDUCATION  
 2. Mata Kuliah & Kode : STRUCTURE III Kode : ENG 221  
 3. Jumlah SKS : Teori : 2 SKS Praktik : - SKS  
 : Sem : III Waktu : @ 100 MINUTES  
 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and writing down sentences  
 6. Indikator Ketercapaian : 1. Identifying sentence elements  
 2. Using concords correctly  
 3. Using punctuations correctly  
 4. Using conjunctions correctly  
 5. Identifying grammatical rules (mistakes)  
 6. correcting grammatical mistakes  
 7. Constructing correct sentences  
 7. Materi Pokok/Penggalan Materi: Sentences  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what a sentence is	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	-Presenting materials: explaining sentence elements, concords, punctuations, grammatical rules, and sentence types. -Conducting question and answer on materials discussed -Giving exercises: identifying S and P, and recognizing errors -Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 1-6
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: writing down sentences	5'			

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- : Sem : III Waktu : @ 100 MINUTES
- 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
- 5. Kompetensi Dasar : Understanding and using articles
- 6. Indikator Ketercapaian :
  - 1. Identifying nouns that need an article or not
  - 2. Identifying anaphoric use
  - 3. Identifying adjective modifiers
  - 4. Identifying unique nouns
  - 5. Identifying superlative degree and double comparative
  - 6. Identifying grammatical rules (mistakes)
  - 7. Correcting grammatical mistakes related to articles
- 7. Materi Pokok/Penggalan Materi : Articles
- 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: about the use of articles	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining nouns that need an article or not, anaphoric use, adjective modifiers, unique nouns, superlative degree and double comparative, and grammatical rules of articles -Conducting question and answer on materials discussed -Giving exercises: using articles in passages -Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 7-12
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: putting articles in incomplete passages	5'			

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 : Sem : III Waktu : @ 100 MINUTES  
 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using nouns correctly  
 6. Indikator Ketercapaian : 1. Identifying Characteristics of Nouns  
 2. Identifying Forms of Nouns  
 3. Identifying Nouns Classified as to Meaning  
 4. Identifying Nouns Based on Gender  
 5. mentioning ways of Showing Gender  
 6. Concluding Rules for Pluralizing Nouns, and Noun Suffixes  
 7. Using nouns correctly  
 7. Materi Pokok/Penggalan Materi : Nouns  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what a noun is	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	-Presenting materials: explaining Characteristics of Nouns, Forms of Nouns, Nouns Classified as to Meaning, Nouns Based on Gender, Ways of Showing Gender, Rules for Pluralizing Nouns, and Noun Suffixes Conducting question and answer on materials discussed -Giving exercises: identifying nouns functioning as S and O -Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 13-18 23-28
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: use of nouns	5'			

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 5. Kompetensi Dasar : Understanding and using pronouns  
 6. Indikator Ketercapaian :  
 1. Identifying ang using Central Pronoun  
 2. Identifying ang using Relative Pronoun  
 3. Identifying ang using Interrogative Pronoun  
 4. Identifying ang using Definite Pronoun and Indefinite Pronoun  
 5. Using pronouns in sentences and passages correctly  
 7. Materi Pokok/Penggalan Materi :  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what a pronoun is; about the use of pronouns	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining Central Pronoun, Relative Pronoun, Interrogative Pronoun, Definite Pronoun, and Indefinite Pronoun -Conducting question and answer on materials discussed -Giving exercises: use of pronouns in sentences -Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 19-22 29-30
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	-Setting assignments: use of pronouns in sentences	5'			

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4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
5. Kompetensi Dasar : Understanding and using noun phrases  
6. Indikator Ketercapaian :  
1. Identifying noun heads  
2. Identifying pre-modifiers  
3. Identifying post-modifiers  
7. Materi Pokok/Penggalan Materi : Noun Phrases  
8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: about noun phrases, forms of noun phrases	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining noun heads, pre-modifiers, and post modifiers -Conducting question and answer on materials discussed -Giving exercises: analyzing and making noun phrases -Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 31-38
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: analyzing and making noun phrases	5'			

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 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using Finite and Non-finite Verbs  
 6. Indikator Ketercapaian :  
 1. Identifying finite and non-finite verbs  
 2. Identifying forms of finite verbs  
 3. Using finite verbs in sentences/passages  
 4. Correcting mistakes of using finite verbs  
 7. Materi Pokok/Penggalan Materi : Finite and Non-finite Verbs; Verb Forms  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: about finite and non-finite verbs	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining what non/finite verbs, forms of finite verbs, and verb affixes Conducting question and answer on materials discussed Giving exercises: identifying finite verbs in passages Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 37-47
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: identifying finite verbs in passages and using finite verbs in sentences	5'			

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 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using verb groups in sentences  
 6. Indikator Ketercapaian :  
 1. Identifying forms of finite verbs  
 2. Using finite verbs correctly  
 3. Changing statements into negative meaningful forms  
 4. Changing statements into interrogative sentences  
 7. Materi Pokok/Penggalan Materi : Verb groups  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: about finite and non-finite verbs and their use	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining Verb Groups in Statements, Questions, and Negative Statements Conducting question and answer on materials discussed Giving exercises: identifying and using finite verbs Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 48-55
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Changing statements into negative and interrogative forms	5'			

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 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using tenses in sentences/passages correctly  
 6. Indikator Ketercapaian :  
 1. Identifying tenses  
 2. Identifying forms of verbs based on tenses  
 3. Recognizing irregular forms of verbs  
 4. Identifying time reference  
 5. Using tenses correctly  
 7. Materi Pokok/Penggalan Materi : Verb: Tenses  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: tenses	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining tenses, the use of tenses, irregular forms of verbs, and time reference Conducting question and answer on materials discussed Giving exercises: use of tense in sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 56-72
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: writing down sentences using correct tenses	5'			

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4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
5. Kompetensi Dasar : Understanding and using conjunctions correctly  
6. Indikator Ketercapaian : 1. Mentioning types of conjunctions  
2. Mentioning functions of conjunctions  
3. Using conjunctions in sentences correctly  
7. Materi Pokok/Penggalan Materi : Conjunctions  
8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: types of conjunctions	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining Coordinate Conjunctions, Sub-ordinate Conjunctions, Split Conjunctions, and their functions Conducting question and answer on materials discussed Giving exercises: use of conjunctions in sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 73-90
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Identifying conjunctions in passages and mentioning their names	5'			

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 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using the adjective clause  
 6. Indikator Ketercapaian : 1. Defining the adjective clause  
 2. Mentioning and identifying the use of relative pronouns  
 3. Constructing reduced adjective clause  
 4. Differentiating between restrictive and non-restrictive clause  
 5. Using the adjective clause correctly  
 7. Materi Pokok/Penggalan Materi : Clauses: The adjective clause  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what the adjective clause is	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining what the adjective clause is, use of relative pronouns, reduced adjective clause, and restrictive and non-restrictive clause Conducting question and answer on materials discussed Giving exercises: use of the adjective clause, writing down sentences consisting of the adjective clause Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 91-103
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: use of the adjective clause, writing down sentences consisting of the adjective clause	5'			

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 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using the adverbial clause  
 6. Indikator Ketercapaian : 1. Defining the adverbial clause  
 2. Mentioning and identifying sub-ordinating conjunctions  
 3. Mentioning and identifying the adverbial clauses  
 4. Using the adverbial clause correctly  
 7. Materi Pokok/Penggalan Materi : Clauses: The adverbial clause  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what the adverbial clause is	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining the adverbial clause, sub-ordinating conjunctions in the clause, and types of the adverbial clause Conducting question and answer on materials discussed Giving exercises: use of the adverbial clause in sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 104-117
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Identifying and using the adverbial clause	5'			

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 2. Mata Kuliah & Kode : STRUCTURE III Kode : ENG 221  
 3. Jumlah SKS : Teori : 2 SKS Praktik : - SKS  
 : Sem : III Waktu : @ 100 MINUTES  
 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and using the noun clause  
 6. Indikator Ketercapaian : 1. Defining the noun clause  
 2. Mentioning and identifying functions of the noun clause  
 3. Using the noun clause correctly  
 7. Materi Pokok/Penggalan Materi : Clauses: The noun clause  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: what the noun clause is	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining what the noun clause is and its function in sentences Conducting question and answer on materials discussed Giving exercises: using the noun clause in sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 118-125
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Identifying and using the noun clause; writing down sentences using noun clause functioning as S, O, and C.	5'			

Mengetahui,  
Ketua Jurusan PBI

Yogyakarta, .....  
Dosen,

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<b>MATA KULIAH : STRUCTURE III</b>			
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- 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.
- 5. Kompetensi Dasar : Understanding how to change direct into indirect constructions
- 6. Indikator Ketercapaian : 1. Identifying types of sentences  
2. Identifying tenses of sentences  
3. Recognizing how to change direct into indirect constructions  
4. Changing direct into indirect constructions
- 7. Materi Pokok/Penggalan Materi : Direct into indirect constructions
- 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: changing direct construction into indirect construction	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining how to change direct Statements, Questions, Imperatives, and The Changes of Adverbs into their indirect forms Conducting question and answer on materials discussed Giving exercises: Changing direct into indirect constructions Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 126-131
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Changing direct into indirect constructions	5'			

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 : Sem : III Waktu : @ 100 MINUTES  
 4. Standar Kompetensi : Developing students' knowledge and ability to use pre-advanced structure of English at both receptive and productive levels.  
 5. Kompetensi Dasar : Understanding and analyzing english sentences using tree diagram  
 6. Indikator Ketercapaian : 1. Identifying types of sentences  
 2. Identifying sentence elements  
 3. Analyzing Simple Sentence, Diagram of the Compound Sentence, and the Complex Sentence using the tree diagram  
 7. Materi Pokok/Penggalan Materi : The tree diagram of English sentences  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: the tree diagram of English sentences	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining types of sentences, sentence elements, the way how to analyze sentences (simple, compound, and complex) Conducting question and answer on materials discussed Giving exercises: Analyzing simple, compound, and complex sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 126-134
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Analyzing simple, compound, and complex sentences	5'			

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- 5. Kompetensi Dasar : Understanding and analyzing english sentences using tree diagram
- 6. Indikator Ketercapaian : 1. Identifying types of sentences  
2. Identifying sentence elements  
3. Analyzing Compound Complex Sentence and Complex Compound Sentence
- 7. Materi Pokok/Penggalan Materi : The tree diagram of English sentences
- 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer leading to the topic: the tree diagram of English sentences	10'	Question and answer	White board and markers	
PENYAJIAN (INTI)	Presenting materials: explaining types of sentences, sentence elements, the way how to analyze sentences (compound complex and complex compound) Conducting question and answer on materials discussed Giving exercises: Analyzing compound complex and complex compound sentences Discussing exercises	75'	Lecturing  Question and answer  Discussion	White board, markers, LCD, Laptop, modul	Modul halaman 135-138
PENUTUP	Checking students' understanding Concluding materials	10'	Question and answer		
TINDAK LANJUT	Setting assignments: Analyzing compound complex and complex compound sentences	5'			

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