



**YOGYAKARTA STATE UNIVERSITY
FACULTY OF LANGUAGES AND ARTS**

**SYLLABUS
SUBJECT: STRUCTURE II**

FRM/FBS/19-00

Revisi : 00

31 Juli 2008

Hal.

Faculty	: Languages and Arts
Study Programme	: English Education
Subject / Code	: Structure II / ENG 221
Credit	: 2
Semester	: II
Prerequisite	: Structure I
lecturer	: Sukarno, S.Pd., M.Hum.

I. COURSE DESCRIPTION

This course deals with intermediate structure of English by highlighting the word order in noun phrases (noun modifier + noun headword, adj modifier + noun headword vs adv & adj modifier + noun headword, to-infinitive vs gerund), complex tenses (future, perfect, continous, future perfect, future continous, perfect continous, future perfect continous), main and auxiliary verbs (can, may, ought to, used to, dare to & must vs need, must vs have to), and negative statements using hardly, never, seldom and rarely.

II. STANDARD OF COMPETENCE

This course is aimed at developing students' knowledge and ability to use intermediate structure of English at both receptive and productive levels. In proportion to the topics addressed in the whole semester, at the end of the course, the students are able to:

1. use basic English structures in writing down English sentences;
2. construct correct English sentences in every contexts;
3. recognize mistakes in sentences and reconstruct them in proper English;
4. have positive attitude to English sentence structures, discipline in applying grammar rules.

III. ORGANIZATION OF TEACHING/LEARNING ACTIVITIES

Lecturing and class discussion will be the technique in delivering the materials and the students are assigned to do structured work both individually and in small groups in the classroom and at home. The topics are sequenced from simple to complicated, when possible.



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IV. PROGRESSION OF THE COURSE

TM	Standar Kompetensi	Kompetensi Dasar	Materi Pokok	Sumber Bahan
1	using intermediate structure of English at both receptive and productive levels in English sentences	Mapping the whole topics of the course and planning self-learning	Orientation and Material distribution	Basic course outline of Structure II
2	using intermediate structure of English at both receptive and productive levels in English sentences	Using correct punctuation: full stop, coma, colon, semi colon, apostrophe, and capitalization	Punctuation	
3	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying, classifying, and using nouns in English sentences correctly	Identifying and Classifying Nouns	
4	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying and using countable and uncountable nouns in English sentences correctly	Countable and Uncountable Nouns	
5	using intermediate structure of	Mentioning, identifying, and using	Noun Phrases: - Noun	



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	English at both receptive and productive levels in English sentences	noun phrases in English sentences correctly: pre-modifiers + Noun Head + post-modifiers	Modifier + Noun Headword - Adj Modifier + Noun Headword vs Adv & Adj Modifier + Noun Headword	
6	using intermediate structure of English at both receptive and productive levels in English sentences	Using to infinitive and gerund functioning as Subject, Object, and Complement of English sentences correctly	To Infinitive and Gerund	
7	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying and using Future & Continuous tenses in English sentences correctly	Future & Continuous Tenses	
8	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying and using Perfect & Perfect Continuous tenses in English sentences correctly	Perfect & Perfect Continuous Tenses	
9	using intermediate structure of English at both receptive and	Identifying and using Future Perfect & Future	Future Perfect & Future Continuous Tenses	



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	productive levels in English sentences	Continuous tenses in English sentences correctly		
10	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying and using Future Perfect Continuous tenses in English sentences correctly	Future Perfect Continuous Tense	
11			MID—TER M TEST	
12	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying, differentiating, using main verbs and auxiliary verbs	Verb groups: Main Verb Vs Auxiliary Verbs	
13	using intermediate structure of English at both receptive and productive levels in English sentences	Differentiating and using can, may, ought to, used to, dare to	Modal auxiliary: can, may, ought to, used to, dare to	
14	using intermediate structure of English at both receptive and productive levels in English sentences	Differentiating and using must, need, and have to	Modal auxiliary: must vs need, must vs have to	
15	using	Identifying	Questions,	



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	intermediate structure of English at both receptive and productive levels in English sentences	and constructing verbal questions, pronominal questions, negative statements	and Negative Statements	
16	using intermediate structure of English at both receptive and productive levels in English sentences	Identifying and constructing inverted subject with hardly, never, no, rarely, scarcely seldom	Negative statements: using hardly, never, no, rarely, scarcely seldom	



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IV. REFERENSI/ SUMBER BAHAN

A. Buku Utama/main books :

- Azar, B. S. 1985. *Fundamentals of English Grammar*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- _____. 1989. *Understanding and Using English Grammar*. Second Edition. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Bailey, B., Shaffer, V. & Shaw, H. 1960. *Handbook of English*. Australian Edition. Sydney: McGraw-Hill Book Company.
- Eckersley, C.E., & Eckersley, J. M. 1973. *A Comprehensive English Grammar for Foreign Students*. London: Longman Group Limited.
- Fitikides, T. J. 1980. *Common Mistakes in English*. Fifth Edition. London: Longman Group Limited.
- Maurer, J. 2000. *Focus on Grammar: An Advanced Course for Reference and Practice*. Second Edition. New York: Pearson Education.
- Murphy, R. 1987. *English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students*. Cambridge: Cambridge University Press.
- Spankie, G.M. 1973. *English in Use*. London: Thomas Nelson and Sons Ltd.
- Wren, P. C. & Martin, H. 1990. *High School English Grammar and Composition*. Revised Edition. New Delhi: S. Chand & Company Ltd.

B. Anjuran/Suggested Books :

- Allen, W. S. 1985. *Living English Structure*. London: Longman Group Limited.
- Black, E. L. & Wood, E. R. 1969. *Fifth Year English*. London & Glasgow: Blackie & Son Limited.
- Corder, S. P. 1979. *An Intermediate English Practice Book*. London: Longman Group Limited.
- Forlini, G. et al. 1987. *Grammar and Composition*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Frank, M.. 1972. *Modern English: A Practical Reference Guide*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Hornby, A.S. 1988. *Guide to Patterns and Usage in English*. Second Edition. Oxford: Oxford University Press.



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- Leech, G. & Svartvik, J. 1975. *A Communicative Grammar of English*. London: Longman Group Limited.
- O'Neill, R. 1972. *Kernel Lesson Plus: A Post-Intermediate Course*. London: Longman Group Limited.
- O'Neill, R., Kingsbury, R., & Yeadon, T. 1976. *Kernel Lessons Intermediate*. London: Longman Group Limited.
- Quirk, R., & Greenbaum, 1982. Sidney. *A University Grammar of English*. Low-Priced Edition. London: Longman Group Limited.
- Shaw, H. 1970. *Errors in English and Ways to Correct Them*. Second Edition. New York: Barnes & Noble Books.
- Swan, M. 1983. *Practical English Usage*. Low-Priced Edition. Oxford: Oxford University Press.
- Thomson, A.J. & Martinet, A. V. 1986. *A Practical English Grammar*. Fourth Edition. Oxford: Oxford University Press.
- Tregidgo, P. S. 1974. *Practical English Usage for Overseas Students*. London: Longman Group Limited.
- Warriner, J. E., Whitten, M. E., & Griffith, F. 1958. *English Grammar and Composition*. New York: Harcourt, Brace & World, Inc.
- Endang Sri Wulandari. 1986. *A Reading Program*. Yogyakarta: Kanisius.

V. EVALUASI

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

No	Components	Contribution (%)
1	Attendance	10
2	Assignment	20
3	Mid-term exam	30
4	Final exam	40
Total		100



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VI. Grades

86--100 A 75--79 B+ 66--70 B- 56--63 C

81--85 A- 71--74 B 64--65 C+ 0-55 D

Mengetahui,
Ketua Jurusan PBI

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