



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/02	Revisi : 00	Tgl : 1 Maret 2011	Hal...dari ...
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Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : II
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Using correct punctuation
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : Students are able to use full stop, coma, colon, semi colon, apostrophe, and capitalization in English sentences

I. Tujuan Pembelajaran : At the end of the class, the students are able to correctly use punctuations in analyzing, correcting, and constructing English sentences.

II. Materi Ajar : mechanics: full stop, coma, colon, semi colon, apostrophe, and capitalization in English sentences

III. Metode Pembelajaran : Lecturing and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: what a sentence is and punctuation	10'
PENYAJIAN (INTI)	-Presenting materials: explaining what a sentence is, sentence elements, concords, and punctuations -Conducting question and answer session on materials discussed -Giving exercises: identifying punctuations used in sentences, punctuating incorrect English sentences -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: writing down sentences	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

A. Main Sources

- Azar, Betty Schramper. 1985. *Fundamentals of English Grammar*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- _____. 1989. *Understanding and Using English Grammar*. Second Edition. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
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B. Optional Sources

- Allen, W. Stannard. 1985. *Living English Structure*. London: Longman Group Limited.
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- Wulandari, Endang Sri. 1986. *A Reading Program*. Yogyakarta: Kanisius.

VII. Penilaian :

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

- | | | |
|-----------------------------------|---|-------------|
| 1. Class Participation/Attendance | : | 10 % |
| 2. Assignments | : | 20 % |
| 3. Mid-term test | : | 30 % |
| 4. Final test | : | <u>40 %</u> |
| | | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
	B	: 71-74
	B-	: 66-70
	C+	: 64-65
	C	: 56-63
	D	: 0-55

Mengetahui,
Ketua Jurusan PBI

Yogyakarta,
Dosen,

Drs. Samsul Maarif, M.A.
NIP 19530423 197903 1 004

TIM (Sukarno, S.Pd., M.Hum.)
NIP 19760502 2005 1 001
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JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/03

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
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Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : III
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying, classifying, and using nouns in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English
 Indikator : The students are able to use ways how to identify nouns; how to classify nouns; and how to use nouns in constructing English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to correctly recognize, identify, classify, and use nouns in English sentences.

II. Materi Ajar : Characteristics of nouns and types of nouns

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: what a noun is, how to identify nouns, and how to classify nouns	10'
PENYAJIAN (INTI)	-Presenting materials: what a noun is, how to identify nouns, how to classify nouns, and usage of nouns functioning as S, O, and C of English sentences -Conducting question and answer session on materials discussed -Giving exercises: identifying, classifying, and using nouns in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding	10'

	- Concluding materials	
TINDAK LANJUT	Setting assignments: identifying nouns in English sentences/passages and using nouns in constructing English sentences	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

A. Main Sources

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| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
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Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/04

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : IV
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and using countable and uncountable nouns in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to recognize and identify whether a noun is countable or uncountable, applying rules of pluralization, and use countable and uncountable nouns in English sentences.

- I. Tujuan Pembelajaran : At the end of the class, the students are able to correctly use countable and uncountable nouns functioning as S, O, and C of English sentences.
- II. Materi Ajar : countable and uncountable nouns
- III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion
- IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: countable and uncountable nouns	10'
PENYAJIAN (INTI)	-Presenting materials: countable and uncountable nouns, and usage of nouns functioning as S, O, and C of English sentences -Conducting question and answer session on materials discussed -Giving exercises: recognizing, identifying, and using countable and uncountable nouns in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: identifying countable and uncountable nouns in English sentences/passages and using nouns in constructing English sentences	5'

IV. Media Pembelajaran : White board, markers, LCD, Laptop, modul

V. Sumber Belajar/Referensi

A. Main Sources

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VI. Penilaian

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Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/05

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
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Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : V
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : mentioning, identifying, and using noun phrases in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to identify noun heads of noun phrases, correctly order pre- and post-modifiers and use them in correct English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to identify elements of noun phrases, correctly order pre- and post modifiers, and use noun phrases in English sentences.

II. Materi Ajar : pre-modifiers + Noun Head + post-modifiers

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: noun phrases	10'
PENYAJIAN (INTI)	-Presenting materials: pre-modifiers + NH + post-modifiers, noun phrases functioning as S, O, and C of English sentences -Conducting question and answer session on materials discussed -Giving exercises: recognizing and identifying pre-modifiers, NH, and post-modifiers, and using noun phrases in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding	10'

	- Concluding materials	
TINDAK LANJUT	Setting assignments: identifying elements of noun phrases using them in English sentences/passages	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

A. Main Sources

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Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/06

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
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Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : VI
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : using to infinitive and gerund
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention the usage of to infinitive and gerund, recognize their functions in English sentences, and apply them in constructing their own English sentences.

I. Tujuan Pembelajaran : At the end of the class, the students are able to identify the functions of to infinitive and gerund in English sentences and correctly use them in constructing their own English sentences.

II. Materi Ajar : to infinitive and gerund

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: to infinitive and gerund	10'
PENYAJIAN (INTI)	-Presenting materials: to infinitive and gerund functioning as S, O, and C of English sentences -Conducting question and answer session on materials discussed -Giving exercises: recognizing and identifying to infinitive and gerund, and using to infinitive and gerund in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'

TINDAK LANJUT	Setting assignments: using to infinitive and gerund in their own English sentences/passages as the application	5'
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V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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VII. Penilaian :

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

- | | |
|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 % |
| 2. Assignments | : 20 % |
| 3. Mid-term test | : 30 % |
| 4. Final test | : <u>40 %</u> |
| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
	B	: 71-74
	B-	: 66-70
	C+	: 64-65
	C	: 56-63
	D	: 0-55

Mengetahui,
Ketua Jurusan PBI

Yogyakarta,
Dosen,

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**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/07

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

- Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : VII
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and using Future & Continuous tenses in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify the pattern of Future & Continuous Tense in English sentences, and use them in their own sentences.
- I. Tujuan Pembelajaran : The students are able to mention the usage of Future & Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.
- II. Materi Ajar : Future & Continuous Tenses
- III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion
- IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Future & Continuous Tenses	10'
PENYAJIAN (INTI)	-Presenting materials: Future & Continuous Tenses in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using Future & Continuous Tenses in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using Future & Continuous Tenses in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

- Azar, Betty Schramper. 1985. *Fundamentals of English Grammar*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- _____. 1989. *Understanding and Using English Grammar*. Second Edition. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
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UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/08

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : VIII
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and using Perfect & Perfect Continuous tenses in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify the pattern of Perfect & Perfect Continuous Tenses in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Perfect & Perfect Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Perfect & Perfect Continuous Tenses

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Perfect & Perfect Continuous Tenses	10'
PENYAJIAN (INTI)	- Presenting materials: Perfect & Perfect Continuous Tenses in English sentences - Conducting question and answer session on materials discussed - Giving exercises: Perfect & Perfect Continuous Tenses in sentences/passages - Discussing exercises	75'
PENUTUP	- Checking students' understanding	10'

	- Concluding materials	
TINDAK LANJUT	Setting assignments: using Perfect & Perfect Continuous Tenses in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/09

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : IX
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and using Future Perfect & Future Continuous tenses in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify the pattern of Future Perfect & Future Continuous Tenses in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Future Perfect & Future Continuous Tenses, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Future Perfect & Future Continuous Tenses

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Future Perfect & Future Continuous Tenses	10'
PENYAJIAN (INTI)	-Presenting materials: Future Perfect & Future Continuous Tenses in English sentences -Conducting question and answer session on materials discussed	75'

	-Giving exercises: using Future Perfect & Future Continuous Tenses in sentences/passages -Discussing exercises	
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using Future Perfect & Future Continuous Tenses s in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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| 3. Mid-term test | : 30 % |
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| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
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FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/10

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : X
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and using Future Perfect Continuous Tense in English sentences correctly
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify the pattern of Future Perfect Continuous Tense in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention the usage of Future Perfect Continuous Tense, recognize and identify their functions in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Future Perfect Continuous Tense

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Future Perfect Continuous Tense	10'
PENYAJIAN (INTI)	-Presenting materials: Future Perfect Continuous Tense in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using Future Perfect Continuous Tense in sentences/passages	75'

	-Discussing exercises	
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using Future Perfect Continuous Tense in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

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Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/11

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
Kode Mata Kuliah/SKS : ING220/2
Semester : II
Tatap Muka Ke- : XI
Alokasi Waktu : 100 minutes
Kompetensi Dasar : MID TERM EXAM
Standar Kompetensi : MID TERM EXAM
Indikator : MID TERM EXAM

- I. Tujuan Pembelajaran : MID TERM EXAM
- II. Materi Ajar : MID TERM EXAM
- III. Metode Pembelajaran : MID TERM EXAM
- IV. Langkah-Langkah Pembelajaran : MID TERM EXAM
- V. Media Pembelajaran : MID TERM EXAM
- VI. Sumber Belajar/Referensi : MID TERM EXAM
- I. Penilaian : MID TERM EXAM



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/12

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : XII
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying, differentiating, using main verbs and auxiliary verbs
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify Main Verb Vs Auxiliary Verbs in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to mention elements of Main Verb Vs Auxiliary Verbs, recognize, identify, and differentiate them in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Verb groups: Main Verb Vs Auxiliary Verbs

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Main Verb Vs Auxiliary Verbs	10'
PENYAJIAN (INTI)	-Presenting materials: Main Verb Vs Auxiliary Verbs in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using Main Verb Vs Auxiliary Verbs in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'

TINDAK LANJUT	Setting assignments: using Main Verb Vs Auxiliary Verbs in their own English sentences/passages as the application	5'
---------------	--------------------------------------------------------------------------------------------------------------------	----

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

- Azar, Betty Schramper. 1985. *Fundamentals of English Grammar*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- _____. 1989. *Understanding and Using English Grammar*. Second Edition. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
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- Eckersley, C.E., & Eckersley, J. M. 1973. *A Comprehensive English Grammar for Foreign Students*. London: Longman Group Limited.
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B. Optional Sources

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- Wulandari, Endang Sri. 1986. *A Reading Program*. Yogyakarta: Kanisius.

VII. Penilaian :

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

- | | |
|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 % |
| 2. Assignments | : 20 % |
| 3. Mid-term test | : 30 % |
| 4. Final test | : <u>40 %</u> |
| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
	B	: 71-74
	B-	: 66-70
	C+	: 64-65
	C	: 56-63
	D	: 0-55

Mengetahui,
Ketua Jurusan PBI

Yogyakarta,
Dosen,

Drs. Samsul Maarif, M.A.
NIP 19530423 197903 1 004

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**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/13

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : XIII
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Differentiating and using can, may, ought to, used to, and dare to
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to differentiate the use of can, may, ought to, used to, and dare to in English sentences, and use them in their own sentences.

- I. Tujuan Pembelajaran : The students are able to differentiate the use of can, may, ought to, used to, and dare to in English sentences, and apply them in constructing their own English sentences.
- II. Materi Ajar : Modal auxiliary: can, may, ought to, used to, and dare to
- III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Modal auxiliary: can, may, ought to, used to, dare to	10'
PENYAJIAN (INTI)	-Presenting materials: Modal auxiliary: can, may, ought to, used to, dare to in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using Modal auxiliary: can, may, ought to, used to, dare to in sentences/passages -Discussing exercises	75'

PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using Modal auxiliary: can, may, ought to, used to, dare to in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

- Azar, Betty Schramper. 1985. *Fundamentals of English Grammar*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- _____. 1989. *Understanding and Using English Grammar*. Second Edition. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Bailey, Brian, Shaffer, Virginia, & Shaw, Harry. 1960. *Handbook of English*. Australian Edition. Sydney: McGraw-Hill Book Company.
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VII. Penilaian :

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Students' learning achievement will be assessed by considering the following components:

- | | |
|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 % |
| 2. Assignments | : 20 % |
| 3. Mid-term test | : 30 % |
| 4. Final test | : <u>40 %</u> |
| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
	B	: 71-74
	B-	: 66-70
	C+	: 64-65
	C	: 56-63
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Mengetahui,
Ketua Jurusan PBI

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UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/14

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : XIV
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Differentiating and using must, need, and have to
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences

Indikator : The students are able to differentiate the use of must, need, and have to in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to differentiate the use of must, need, and have to in English sentences, and apply them in constructing their own English sentences.

II. Materi Ajar : Modal auxiliary: must vs need, must vs have to

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: must, need, and have to	10'
PENYAJIAN (INTI)	-Presenting materials: must, need, and have to in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using must, need, and have to in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using must, need, and have to in their own English sentences/passages as the	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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- | | |
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Grades	A	: 86-100
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UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/15

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : XV
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and constructing verbal questions, pronominal questions, negative statements
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention and identify be and Auxiliary verbs used for constructing questions and negative forms in English sentences, and use them in their own sentences.

I. Tujuan Pembelajaran : The students are able to construct meaningful questions and negative sentences in their own English sentences.

II. Materi Ajar : Questions and Negative Statements

III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Questions and Negative Statements	10'
PENYAJIAN (INTI)	-Presenting materials: Questions and Negative Statements in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using and constructing Questions and Negative Statements in sentences/passages -Discussing exercises	75'
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using and constructing Questions and Negative Statements in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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VII. Penilaian :

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Students' learning achievement will be assessed by considering the following components:

- | | |
|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 % |
| 2. Assignments | : 20 % |
| 3. Mid-term test | : 30 % |
| 4. Final test | : <u>40 %</u> |
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Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
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	C	: 56-63
	D	: 0-55

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UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/16

Revisi : 00

Tgl : 1 Maret
2011

Hal...dari
...

Nama Mata Kuliah : Structure II
 Kode Mata Kuliah/SKS : ING220/2
 Semester : II
 Tatap Muka Ke- : XVI
 Alokasi Waktu : 100 minutes
 Kompetensi Dasar : Identifying and constructing inverted subject with hardly, never, no, rarely, scarcely seldom
 Standar Kompetensi : using intermediate structure of English at both receptive and productive levels in English sentences
 Indikator : The students are able to mention words indicating sentences with inverted subject and use them in constructing their own sentences.

- I. Tujuan Pembelajaran : The students are able to mention words indicating sentences with inverted subject and use them in constructing their own sentences.
- II. Materi Ajar : Negative statements using: hardly, never, no, rarely, scarcely, and seldom
- III. Metode Pembelajaran : Lecturing, question and answer, and class/group discussion

IV. Langkah-Langkah Pembelajaran :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu
PENDAHULUAN	- Greeting - Checking students' attendance - Conducting question and answer session leading to the topic: Negative statements using: hardly, never, no, rarely, scarcely, and seldom	10'
PENYAJIAN (INTI)	-Presenting materials: Negative statements using: hardly, never, no, rarely, scarcely, and seldom in English sentences -Conducting question and answer session on materials discussed -Giving exercises: using negative statements using: hardly, never, no, rarely, scarcely, and seldom in	75'

	sentences/passages -Discussing exercises	
PENUTUP	- Checking students' understanding - Concluding materials	10'
TINDAK LANJUT	Setting assignments: using negative statements using: hardly, never, no, rarely, scarcely, and seldom in their own English sentences/passages as the application	5'

V. Media Pembelajaran : White board, markers, LCD, Laptop, modul

VI. Sumber Belajar/Referensi :

Hand out

A. Main Sources

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VII. Penilaian :

Students are expected to attend lectures and participate in class discussion; irregular attendance and lack of participation due to inadequate preparation will be penalized. Those whose attendance is less than 75 % will be failed.

Students' learning achievement will be assessed by considering the following components:

- | | |
|-----------------------------------|---------------|
| 1. Class Participation/Attendance | : 10 % |
| 2. Assignments | : 20 % |
| 3. Mid-term test | : 30 % |
| 4. Final test | : <u>40 %</u> |
| | 100 % |

Grades	A	: 86-100
	A-	: 80-85
	B+	: 75-79
	B	: 71-74
	B-	: 66-70
	C+	: 64-65
	C	: 56-63
	D	: 0-55

Mengetahui,
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Dosen,

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