



**UNIVERSITAS NEGERI YOGYAKARTA**  
**FAKULTAS BAHASA DAN SENI**  
**SATUAN ACARA PERKULIAHAN (SAP)**  
**MATA KULIAH : STRUCTURE IV**

FRM/FBS/18-00

Revisi : 00

31 Juli 2008

Hal.

1. Fakultas/Program Studi : Bahasa dan Seni/P. Bhs. Inggris  
 2. Mata Kuliah & Kode : Structure IV Kode:  
 3. SKS : Teori: 2 SKS Praktik: 0 SKS  
 4. Waktu : Sem: 4 Waktu: 100 menit  
 5. Kompetensi Dasar : Correctly use NC in sentences and texts  
 6. Indikator Ketercapaian : -  
 Stating the definition of NC  
 - Identifying NC in a text  
 - Stating the pattern of NCC and NCC/S  
 - Stating the functions of NC in sentences  
 - Analyzing error usages of NC in sentences  
 - Using NC in sentences/texts
7. Materi Pokok/Penggalan Materi : Noun Clause: NCC and NCC/S  
 8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	<ul style="list-style-type: none"> <li>- The ss are greeted by the lecturer.</li> <li>- The roll is called.</li> <li>- The ss are asked by the lecturer about sentence elements.</li> <li>- The ss are asked to mention elements that can function as S, O, and C.</li> <li>- The ss are to formulate the patterns of NC (in pairs).</li> </ul>	15 minutes	Question and answer  Discussion	Handout	
PENYAJIAN (INTI)	<ul style="list-style-type: none"> <li>- The materials of NC are presented by the lecturer.</li> <li>- The ss discuss and do the exercises in the handout (in pairs/groups).</li> <li>- The exercises are classically discussed.</li> <li>- The ss are assigned to create</li> </ul>	15 minutes  20 minutes  10 minutes  20 minutes	Lecturing  Question and answer  Discussion	Laptop  LCD  White board  Board markers  Handout	Phillips, D. (1996). <i>Longman Preparation Course for the TOEFL Test</i> (2 <sup>nd</sup> Ed.). Jakarta: Prenhallindo.  Sharpe, P. J. (1997). <i>Barron's Practice Exercises for</i>



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	<p>their own sentences or a text employing NCs that function as S, O, and C.</p> <ul style="list-style-type: none"> <li>- The ss exchange their worksheet and conduct peer correction.</li> <li>- The lecturer goes around the class facilitating ss' discussion.</li> <li>- The discussions end.</li> </ul>	10 minutes			<p><i>the TOEFL Test (3<sup>rd</sup> Ed.).</i>          Jakarta:          Binarupa Aksara.</p> <p>Sharpe, P. J. (2002).  <i>Barron's How to Prepare for the TOEFL Test (10<sup>th</sup> Ed.).</i>          Jakarta:          Binarupa Aksara.</p>
PENUTUP	Guided by the lecturer, the students summarized the learned materials.	7 minutes	Lecturing		
TINDAK LANJUT	<ul style="list-style-type: none"> <li>- The students are given homework.</li> <li>- The students are assigned to create their own texts employing NC.</li> </ul>	3 minutes			

9. Evaluasi

- : - The students are asked by the lecturer about the materials they have learned.
- The students are asked to do an exercise.

Dosen,

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| 2. Mata Kuliah & Kode            | : Structure IV                      Kode:   |
| 3. SKS                           | : Teori: 2 SKS                      Praktik: 0 SKS  |
| 4. Waktu                         | : Sem: 4                              Waktu: 2 x 100 menit  |
| 5. Kompetensi Dasar              | : Correctly use Adj. Cl. in sentences and texts   |
| 6. Indikator Ketercapaian        | : - Identifying Adj. Cl. in a text<br>- Stating the definition of Adj. Cl.<br>- Stating the functions of Adj Cl. in sentences<br>- Stating the pattern of Adj. Cl. C and Adj Cl. C/S<br>(Connector = Relative Pronoun)<br>- Reducing Adj. Cl.<br>- Differentiating between Restrictive and Non-restrictive Adj. Cl.<br>- Analyzing error usages of Adj. Cl. in sentences<br>- Using Adj. Cl. in sentences/texts |
| 7. Materi Pokok/Penggalan Materi | : Adjective Clause<br>- Adj. Cl. C. V.S. Adj. Cl. C/S;<br>- Reduced Adj. Cl., and<br>- Restrictive Adj. Cl. v.s. Non-restrictive Adj. Cl.   |
| 8. Kegiatan Perkuliahan          | :   |

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	- The ss are greeted by the lecturer. - The roll is called. - The ss' understanding is checked by the lecturer –NC and the ss are asked to submit the previous assignments.	5 minutes	Question and answer  Discussion	Handout	
	- The ss are asked to identify Adj. Cl. in the input text. - The ss compare Adj. C. to NC (the previous materials).	10 minutes			
	- The ss identify the function of Adj. Cl.	5 minutes			
PENYAJIAN	- Guided by the				Frank, M. (1972).



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<p>(INTI)</p>	<p>lecturer, the ss discuss Adj. Cl. focusing on relative pronouns (C) used in sentences/texts.</p> <p>- The ss discuss and do the exercises in the handout (in pairs/groups) – constructing and breaking down sentences having Adj. Cl.</p> <p>- The exercises are classically discussed.</p> <p>- The ss are assigned to create their own sentences or a text employing Adj. Cl.</p> <p>- The ss exchange their worksheet and conduct peer correction.</p> <p>- The lecturer goes around the class facilitating ss' discussion.</p> <p>- The discussions end.</p>	<p>20 minutes</p> <p>25 minutes</p> <p>10 minutes</p> <p>25 minutes</p> <p>10 minutes</p>	<p>Lecturing</p> <p>Question and answer</p> <p>Discussion</p>	<p>Laptop</p> <p>LCD</p> <p>White board</p> <p>Board markers</p> <p>Handout</p>	<p><i>Modern English: A Practical Reference Guide.</i> Englewood Cliffs, New Jersey: Prentice-Hall.</p> <p>House, C. C. and Harman, S. E. (1950). <i>Descriptive English Grammar.</i> Englewood Cliffs, New York: Prentice-Hall, Inc.</p> <p>Phillips, D. (1996). <i>Longman Preparation Course for the TOEFL Test</i> (2<sup>nd</sup> Ed.). Jakarta: Prenhallindo.</p> <p>Sharpe, P. J. (1997). <i>Barron's Practice Exercises for the TOEFL Test</i> (3<sup>rd</sup> Ed.). Jakarta: Binarupa Aksara.</p> <p>Sharpe, P. J. (2002). <i>Barron's How to Prepare for the TOEFL Test</i> (10<sup>th</sup> Ed.). Jakarta: Binarupa Aksara.</p> <p>Suratno and Bambang Sugeng. (1996). <i>Sructure III.</i> Yogyakarta: Unit Percetakan dan Penerbitan IKIP Yogyakarta.</p> <p>Zandvoort, R. W. (...). <i>A Handbook of English Grammar.</i> ....</p>
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PENUTUP	Guided by the lecturer, the students summarized the learned materials.	3 minutes	Lecturing  Question and answer		
TINDAK LANJUT	- The students are given homework.  - The students are assigned to create their own texts employing Adj. Cl.	2 minutes			

9. Evaluasi

- The students are asked by the lecturer about the materials they have learned.
- The students are asked to do an exercise.

Dosen,

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4. Waktu : Sem: 4 Waktu: 100 menit
5. Kompetensi Dasar : Correctly use Adj. Cl.:
- Reduced Adj. Cl.
  - Restrictive and non-restrictive Adj. Cl. in sentences and or texts
6. Indikator Ketercapaian : - Reducing Adj. Cl.
- Identifying restrictive and non-restrictive Adj. Cl. in Sentences or a text
  - Stating the definition of non-restrictive Adj. Cl.
  - Stating the functions of non-restrictive Adj Cl. in sentences
  - Differentiating between Restrictive and Non-restrictive Adj. Cl.
  - Analyzing error usages of Adj. Cl. in sentences
  - Using Adj. Cl. in sentences/texts
7. Materi Pokok/Penggalan Materi : Adjective Clause:
- Reduced Adj. Cl., and
  - Restrictive Adj. Cl. v.s. Non-restrictive Adj. Cl.
8. Kegiatan Perkuliahan :

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/ Referensi
PENDAHULUAN	<ul style="list-style-type: none"> <li>- The ss are greeted by the lecturer.</li> <li>- The roll is called.</li> <li>- The ss' understanding is checked by the lecturer – Adj Cl and the ss are asked to submit the previous assignments.</li> </ul>	15 minutes	<p>Question and answer</p> <p>Discussion</p>		
PENYAJIAN (INTI)  1. Reduced Adj. Cl.	<ul style="list-style-type: none"> <li>- The ss are asked to identify Reduced Adj. Cl. in sentences</li> <li>- The ss compare Reduced Adj. C. to Participle (the learned materials).</li> </ul>	<p>10 minutes</p> <p>10 minutes</p>	<p>Lecturing</p> <p>Question and answer</p> <p>Discussion</p>	<p>Laptop</p> <p>LCD</p> <p>White board</p> <p>Board</p>	<p>Frank, M. (1972). <i>Modern English: A Practical Reference Guide</i>. Englewood Cliffs, New Jersey: Prentice-Hall.</p> <p>House, C. C. and Harman, S. E.</p>



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<p>2. Restrictive Adj. Cl.</p>	<ul style="list-style-type: none"> <li>- The ss discuss and do the exercises in the handout (in pairs/groups) – constructing and breaking down sentences having Reduced Adj. Cl. 15 minutes</li> <li>- The exercises are classically discussed. 9 minutes</li> <li>- The ss are assigned to create their own sentences or a text employing Adj. Cl. (homework) 1 minute</li> <li>- The ss identify restrictive and non-restrictive Adj. Cl. 10 minutes</li> <li>- The lecturer goes around the class facilitating ss' discussion.</li> <li>- The conclude what a non-restrictive Adj. Cl. is. 3 minutes</li> <li>- The students do exercises on non-restrictive Adj. Cl. 10 minutes</li> <li>- The students present their answer 10 minutes</li> </ul>		<p>Discussion</p>	<p>markers Handout</p>	<p>(1950). <i>Descriptive English Grammar</i>. Englewood Cliffs, New York: Prentice-Hall, Inc.</p> <p>Phillips, D. (1996). <i>Longman Preparation Course for the TOEFL Test</i> (2<sup>nd</sup> Ed.). Jakarta: Prenhallindo.</p> <p>Sharpe, P. J. (1997). <i>Barron's Practice Exercises for the TOEFL Test</i> (3<sup>rd</sup> Ed.). Jakarta: Binarupa Aksara.</p> <p>Sharpe, P. J. (2002). <i>Barron's How to Prepare for the TOEFL Test</i> (10<sup>th</sup> Ed.). Jakarta: Binarupa Aksara.</p> <p>Suratno and Bambang Sugeng. (1996). <i>Structure III</i>. Yogyakarta: Unit Percetakan dan Penerbitan IKIP Yogyakarta.</p> <p>Zandvoort, R. W. (...). <i>A Handbook of English Grammar</i>. ....</p>
<p>PENUTUP</p>	<p>Guided by the lecturer, the students summarized the learned materials.</p>	<p>3 minutes</p>	<p>Lecturing  Question and answer</p>		



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TINDAK LANJUT	- The students are given homework.  - The students are assigned to create their own texts employing Reduced. Adj. Cl. and non-restrictive adj. Cl	4 minutes			
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9. Evaluasi

- The students are asked by the lecturer about the materials they have learned.
- The students are asked to do an exercise.

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