

SYLLABUS

Faculty	: Faculty of Languages and Arts
Department	: Department of English Language Education
Study Program	: Study Program of English Language Education
Subject	: Structure I
Code	: ENG219
Credit	: 2
Semester	: 1
Prerequisite	: -
Lecturer	: Sukarno
Contact	: sukarno@uny.ac.id

I. Course Description

This course deals with basic structure of English sentences with emphasizes on sentence elements, concords, verbal and pronominal questions, negative statements, punctuation, and spelling.

II. Standard of Competence

At the end of the course, the students are able to analyze and construct correct English sentences based on Basic English structure.

III. References

- Abdi, Kusman. (1999). *Analisis Kalimat Bahasa Inggris*. (unpublished material). Yogyakarta: FBS UNY.
- Azar, B. Schramper. (1989). *Understanding and Using English Grammar*. Englewood, New Jersey: Prentice-Hall.
- Azar, B. Schramper. (1992). *Fundamentals of English Grammar*. Englewood, New Jersey: Prentice-Hall.
- Frank, M. (1972). *Modern English: a Practical reference Guide*. Englewood, New Jersey: Prentice-Hall.
- Murphy, Raymond. (1985). *English Grammar in Use*. Cambridge: Cambridge University Press.
- Nuryanto, F. (1990). *Essentials of English Sentence Structure*. Yogyakarta: Yayasan LKK.
- I. Prayitno An. and Bambang Sugeng. (1996). *Structure 1: Material for Semester One of the English Department Structure Series*. Yogyakarta: Unit Percetakan dan Penerbitan IKIP Yogyakarta.
- Swan, Michael. (1995). *Practical English Usage*. (Second Edition). Oxford: Oxford University Press.

IV. Instructional Organization

The topics are sequenced from simple to complicated, when possible. Lecturing will be the technique in delivering the theory of English sentence structure and the students are assigned to do structured work both individually and in small groups in the classroom or at

home. Class discussion will be used to discuss students' work. The progression of the course will be like the following.

WEEK	BASIC COMPETENCE	TOPIC	ALLOTTED TIME
1	2	3	4
I	Defining a sentence	Orientation and pre-test, The difference between a sentence and a clause	2 X 50 ¹
II	Analyzing sentence elements (primary and complementary elements)	Sentence analysis (primary and complementary elements)	2 X 50 ¹
III	Identifying S & O (N/NE)	N/NE: Pronoun - Masculine-feminine Pronoun - Possessive Pronoun - Reflexive Pronoun	2 X 50 ¹
IV	Identifying S & O (N/NE)	N/NE: Single - USING NOUN - USING GERUND - USING TO INF.	2 X 50 ¹
V	Identifying S & O (N/NE)	N/NE: Phrase - USING ARTICLES - USING NOUN PHR. - USING GRD. PHR. - USING TO INF. PHR.	2 X 50 ¹
VI	Identifying V/VG	V/VG: - USING Vt. - USING Vi. - USING VI.	2 X 50 ¹
VII	Determining complementary elements: Identifying Adverb	Identifying adverb: - Single: USING N, To inf.,Phr., PRES PART, PAST PART, ADV, PREP. - Phrase: USING NP,To Inf.,Phr., Pres Phr., Past Part Phr., Adv. Phr., Prep. Phr.	2 X 50 ¹
VIII	Determining complementary elements: Identifying Complement	Identifying complement: - Single: USING N, Pron., Gr., To Inf., Adj., Prep., Pres. Part., Past Part., Bare Inf. - Phrase: USING NP., Gr. Phr., To Inf. Phr., Adj. Phr., Prep. Phr., Pres. Part. Phr., Past Part. Phr., Bare Inf. Phr.	2 X 50 ¹
IX	Identifying finite/non-finite V	Finite and Non-finite V	2 X 50 ¹
X	Using tenses of Vs	Tenses	2 X 50 ¹

XI	Using concord between S&V	Concord between S & V : Analyzing complete sentences	2 X 50 ¹
XII	Constructing verbal questions	Verbal questions	2 X 50 ¹
XIII	Constructing pronominal questions	Pronominal questions: Analyzing complete sentences	2 X 50 ¹
XIV	Constructing negative statements	Negative statements: Analyzing complete sentences	2 X 50 ¹
XV	Identifying and using correct punctuation	Punctuation	2 X 50 ¹
XVI	Identifying spelling	Spelling	2 X 50 ¹

V. Assessment

Students' learning achievement will be assessed by considering the following components and their contributions to the overall grade:

- A. Class performance : 10 %
- B. Structured work : 20 %
- C. Mid-semester test : 30 %
- D. Semester test : 40 %

Yogyakarta, September 2010
Lecturer,

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