



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

Rencana Pelaksanaan Pembelajaran (RPP)

No. RPP/PBI/...

Revisi : 00

Tgl : 1 Maret 2011

Hal...dari...

Nama Mata Kuliah : **LANGUAGE TESTING**
Kode Mata Kuliah/SKS : **ING 205/2**
Semester : VI
Tatap Muka Ke- : 1
Alokasi Waktu : 100 MENIT
Kompetensi Dasar : Students are able to understand the concept of assessment in English Language Teaching and Learning Process

Standar Kompetensi : Recognizing and distinguishing the concept of teaching, assessing, and testing in English Language Teaching (ELT)

Indikator : Students are able to

1. Explain the concept of teaching, assessing and testing
2. Distinguish the concept of teaching, assessing and testing
3. Explain the position of testing in ELT

I. Tujuan Pembelajaran:

Students are able to identify, explain and distinguish the concept of assessing and testing in ELT

II. Materi Ajar

The concept of Teaching, Assessing and Testing in ELT

III. Metode Pembelajaran

Presentation: students are introduced to a Venn Diagram on the concept of assessing and testing in ELT.

Practice : students are exposed to some activities on distinguishing the concept of teaching, assessing and testing in ELT, the purposes and some terms related to English language testing.

IV. Langkah-Langkah Pembelajaran

- a. Students are introduced to a Venn diagram on the concept of assessing and testing in ELT.
- b. Students try to explain the concept of teaching, assessing and testing from the diagram.
- c. Students are asked to give some examples of assessing and testing in the class.
- d. Students are asked to discuss some purposes of assessment in the class.
- e. Students are introduced to some purposes of English language tests.



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- f. Students discuss some uses of English language tests, and give the explanation to each point.
- g. Students discuss formal and informal assessment and give the explanation to each point.
- h. Students discuss formative and summative assessment and give the explanation to each point.
- i. Students discuss norm-referenced and criteria referenced- assessment and give the explanation to each point.
- j. Students discuss some approaches to English language assessment and give the explanation to each point.
- k. The lecturer gives a case on English language assessment and asks the students to discuss the case in groups of 5. Then, they have to relate what they have learnt to the case they are discussing.

V. Media Pembelajaran

Copies of materials, slides (power point). : attached

VI. Sumber Belajar/Referensi

Brown, H.D. 2004. *Language Assessment: Principles and Classroom Practices*.
Longman: New York.

VII. Penilaian

Students are assessed based on their activities in the classroom, their involvement as well as their creativity in discussing and answering the questions given by the lecturer.



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