

	<p style="text-align: center;">UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI</p> <p style="text-align: center;">SILABUS MATA KULIAH : EVALUATION</p>		
FRM/FBS/19-00	Revisi : 00	30 Desember 2009	Hal.

Fakultas : Bahasa dan Seni
 Program Studi : Pendidikan Bahasa Inggris
 Mata Kuliah & Kode : EVALUATION Kode
 Jumlah SKS : Teori 2 SKS Praktik : - SKS
 Semester : 6
 Mata Kuliah Prasyarat & Kode :
 Dosen : Nur Hidayanto PSP

I. DESKRIPSI MATA KULIAH

The course gives basic concepts of measurement and evaluation which comprise types of measures, approaches, criteria of good tests, score information, evaluation reports, etc. Each item is presented in thematic contexts of English language teaching and learning through various examples and exercises. During the course participants will do a lot of exercises and make conclusions about the basic concepts of each item, submit several works. Evaluation is based on the achievement in doing assignment, midsemester and final tests.

II. STANDARISASI KOMPETENSI MATA KULIAH

In proportion to the topics addressed in the whole semester, at the end of the course, they are expected to have acquired:

1. The basic concept of evaluation, measurement, assessment, test and non test;
2. Types of measurement ;
3. Criteria of a good test;
4. Score information;
5. Evaluation reports.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Orientation Material Distribution		100 minutes
2-3	The basic concepts	Testing, assessing and teaching	100 minutes
4	The basic principles of language assessment	Practicality, reliability, validity, authenticity, washback	100 minutes
5 - 7	Designing Classroom language tests	Test Types, some practical steps to test	300 minutes



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		construction, scoring, grading and Feedback	
8	Standardized testing	Standardized Language Proficiency tests	100 minutes
9		Mid-term Test	
10 - 11	Assessing the 4 major skills	Assessing listening, writing, reading and speaking	200 minutes
12 - 13	Alternative in Assessment	Some alternatives in assessment	200 minutes
14 - 15	Score information	Interpreting scores	200 minutes
16	Review		100 minutes

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IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Brown, H. D.. 2004. *Language Assessment*. New York: Longman.

B. Anjuran:

Alderson, J. C. 1995. *Language test Construction and evaluation*. Cambridge: CUP

Kiely, R and Rea-Dickins, P. 2005. *Program Evaluation in Language Education*. Hampshire: Palgrave.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Class Attendance/ Participation	15%
2	Assignments	20%
3	Mid-Semester Examination	25%
4	Final Examination	40%
Jumlah		100%